



School Charter | Strategic Plan | 2023-2024

School ID 1383

Principal's endorsement: K. Walsham

Board of Trustees' endorsement: K. Martin

Submission Date to Ministry of Education: 28/3/23

Our Overarching Goal

Whakapuāwai To Thrive

Vision

**Ko te Pae Tawhiti, Whāia kia Tatū,
Ko te Pae Tata, Whakamaua kia Tīna**

*Reach for distant goals, so they seem close for you to grasp,
But hold fast to those that are close to you, so you can attain them*

Strive - Seek - Find

Values



Our School Values are;

Care – Manaaki Respect – Kōtua Responsibility – Tūtika

Principles

Learning to Learn:

- Learning, both for students and teachers, is at the heart of what we do. It is supported by relationships that focus on the learner and their learning

Our High Expectations are reflected in the curriculum, extra-curricular opportunities and extension programmes

- All students are empowered to learn and achieve
- Safe, respectful environments provide a solid foundation for learning for all students to be both **challenged** and **supported**

Authentic Learning Contexts:

- Learning opportunities are relevant, authentic and connected

Valuing Diversity:

- Inclusion and respect are fostered
- Differences enhance our learning opportunities
- We can learn something from everyone

Partnerships:

- Genuine partnerships with families are fostered
- Community, Campus and Kāhui Ako relationships are pursued

Maori dimensions and Cultural Diversity

Cultural Diversity

- Māori tikanga and te-reo is taught, valued and celebrated
- Māori learn as Māori (Ka Hikitia)
- A sense of belonging is created for all students
- Students' language and culture are affirmed and respected

Special Education – Inclusive Unit (Tennyson Centre)

Inclusion

- Tennyson Centre students take a full and active role in our school
- Students benefit from mainstreaming opportunities
- Curriculum opportunities develop the Key Competencies
- Individual needs are catered for



Mount Roskill Intermediate School Strategic Section 2023 – 2024

Overarching Goal: Whakapuāwai - For our students to thrive

Learning	Our students will be engaged in their learning and have high levels of achievement
Working Together	Our school and community will work together to strengthen relationships and support student learning and progress
Processes	Our school will have efficient systems

Learning

Improve outcomes for all students, particularly Māori, Pasifika, English Language Learners and those who have special learning needs

2023	2024
Key New Developments - Strategic Areas	
National Education and Learning Priorities (NELP): Learners at the Centre 1, Barrier Free Access 3 & 4	
<ol style="list-style-type: none"> 1. Engage students back into learning and support learning impacted by COVID-19 2. Monitoring and implementation of strategies to support student wellbeing 3. Building student agency in learning (AFL) 	<ol style="list-style-type: none"> 1. Continued development of attendance and engagement 2. Continued development of strategies to support student wellbeing 3. Continued development of student agency in learning (AFL)
Sustaining - Strategic Areas	
<ol style="list-style-type: none"> 1. Sustain Māori and Pasifika Mentoring 2. Sustain student leadership, including SCS (Student coaching student programme) 3. Re-embed PB4L & restorative practice 	<ol style="list-style-type: none"> 1. Sustain the Māori and Pasifika Mentoring Models 2. Sustain Students as Peer Coaches and student leadership 3. Continued development of PB4L & restorative practice

Learning

Teachers are supported to improve best practice in effective teaching and assessment which will impact on student progress and achievement

2023	2024
Key New Developments - Strategic Areas	
National Education and Learning Priorities (NELP): Learners at the Centre 2, Barrier free access 3 & 4, Quality Teaching & Leadership 5 & 6	
<ol style="list-style-type: none"> 1. Continue building shared understanding and capability of Assessment for Learning pedagogies and practices (Kāhui Ako link) 2. Begin strategic implementation of curriculum refresh with local curriculum connections including Ngā Uara Māori values and Learning dispositions 3. Review and further develop Specialist areas of teaching 	<ol style="list-style-type: none"> 1. Develop capability of Assessment for Learning pedagogies and practices (Kāhui Ako link) 2. Continue strategic implementation of curriculum refresh with local curriculum connections including Ngā Uara Māori values and Learning dispositions
Sustaining - Strategic Areas	
<ol style="list-style-type: none"> 1. Revisit and re-embed effective mathematics approaches and leadership 2. Revisit and re-embed understanding and effective literacy practice models 3. Sustain Inquiry based practice - data capability, learning pathways 	<ol style="list-style-type: none"> 1. Sustain leadership and effective mathematics practices 2. Embed understanding and effective literacy practice models 3. Sustain Inquiry based practice

Working Together

Build relationships and community led involvements with a particular emphasis on learning

2023		2024	
Key New Developments - Strategic Areas			
National Education and Learning Priorities (NELP): Learners at the Centre 2, Barrier free access 3 & 4, Future of Learning 7			
<ol style="list-style-type: none"> 1. Sustain Talanoa Ako model for engaging with families and learners 2. Begin engaging with identified key community stakeholders as a Kāhui Ako 3. Re-engage with families post COVID-19 4. Developing community partnership with Auckland City Football Club to support student learning, engagement and health and wellbeing 	<ol style="list-style-type: none"> 1. Engaging with identified Key stakeholders as a Kāhui Ako 2. Developing community partnership with Auckland City Football Club to support student learning, engagement and health and wellbeing 		
Sustaining - Strategic Areas			
<ol style="list-style-type: none"> 1. Sustaining Māori and Pasifika attendance & engagement 2. Share best practices, planning collaboratively and promoting our priorities as a Kāhui Ako 3. Re-establish hui, fono and Reading Together programmes 4. 	<ol style="list-style-type: none"> 1. Sustain Talanoa Ako model for engaging with families and learners 2. Sustain effective engagement of Māori and Pasifika 3. Share best practices, planning collaboratively and promoting our priorities as a Kāhui Ako 4. Continue with hui, fono and Reading Together programmes 		

Processes

Our school will have efficient systems to manage and implement effective property, financial and personnel management programmes

2023		2024	
Key New Developments - Strategic Areas			
National Education and Learning Priorities (NELP): Learners at the Centre 1, Barrier free access 3, Quality Teaching & Leadership 6			
<ol style="list-style-type: none"> 1. Implement and monitor key areas of new legislation and policy 2. Continue Developing works as per 5YA and 10YPP 3. Further develop Professional Growth Framework 	<ol style="list-style-type: none"> 1. Implement and monitor key areas of new legislation and policy 2. Developing works as per 5YA and 10YPP 		
Sustaining - Strategic Areas			
<ol style="list-style-type: none"> 1. Monitor School Health and Safety compliance against applicable legislation and codes of practice 2. The BOT continues to undertake professional learning and or induction of any new Board members as appropriate 3. Implement key Accord changes linked to the Primary teacher collective contract 	<ol style="list-style-type: none"> 1. Monitor School Health and Safety compliance against applicable legislation and codes of practice 2. The BOT continues to undertake professional learning 3. Implement key Accord changes linked to the Primary teacher collective contract 		

The Strategic Plan and Annual reflect the [National Education Learning Priorities](#) set out by the Ministry of Education:

- Learners at the Centre
- Barrier Free Access
- Quality Teaching and Leadership
- Future of Learning and Work

Summary of Strategic Areas of Focus 2023



MT ROSKILL INTERMEDIATE SCHOOL

Whakapuāwhai - To Thrive

Learning Dispositions

- Perseverance** - Manawanui
- Critical Thinking** - Whakaaro Arohaehae
- Collaboration** - Mahi tahi
- Resilience** - Aumangea
- Curiosity** - He pākiki

*Ko te pae tawhiti,
Whāia kia tatū,
Ko te pae tata,
Whakamaua kia tina*

*Reach for distant goals,
So they seem close for you to grasp,
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Values

- Care - Manaaki
- Respect - Kōtua
- Responsibility - Tūtika

Engaged and Achieve

- Engage and support students back into learning
- Student wellbeing
- Curriculum Refresh
- Assessment for Learning capability
- Effective practice

Strong Partnerships

- Talanoa Ako
- Engage families back into school
- Kahui Ako
- Community partnerships

Efficient Systems

- 5YA
- Policies
- Legislative Changes

