



STRIVE SEEK FIND

PROSPECTUS

MOUNT ROSKILL INTERMEDIATE SCHOOL





**Ko te pae tawhiti,
whāia kia tatū,
ko te pae tata,
whakamaua kia tina**

Reach for distant goals, so they seem close for you to grasp,
But hold fast to those that are close to you, so you can attain them.

MOUNT ROSKILL INTERMEDIATE SCHOOL

Our overarching goal is

FOR STUDENTS TO THRIVE
(whakapuāwai)



Care - Manaaki



Respect - Kōtua



Responsibility - Tūtika

LEARNING AT OUR PLACE

At Mt Roskill Intermediate School, our team of skilled teachers have high expectations and work hard to ensure that every child experiences success, challenge and support in their learning. Teachers have sound, up-to-date understanding of current teaching, learning and assessment practices and effectively integrate digital technology across the curriculum.

Our teachers are focused on building quality relationships with both the students and their families. We believe that when home, child and school work together, powerful learning occurs.

Your child's two years at Mount Roskill Intermediate School is a time for exploration of new subjects with specialist teachers, while still retaining the security of being attached to one core class group.

Students benefit from respectful, collaborative relationships with teachers and their peers in a caring and inclusive environment. Students:

- have strong relationships of care and respect with teachers and each other
- collaborate with, learn from and support the learning of others
- demonstrate the school values in everyday school life.

- ERO Report

TEACHING AND LEARNING



We believe it is essential to provide both **support** and **challenge** for every student throughout their learning.

ENGLISH AND MATHEMATICS

These core subjects are the cornerstones for all curriculum learning. Students make excellent progress in all aspects of their learning. Our students are well-prepared for their secondary education.

Our teachers work hard to support every student with their reading and writing. They do this by identifying the individual strengths and weaknesses of each child and then implementing programmes to further their skills. They are backed up with wonderful resources, catering for both those students who require support and those who will benefit from extension in their learning.

Mathematics is taught with an emphasis on understanding concepts in real life contexts with a balance of targeted skill teaching and group problem solving. Learning should be relevant, connected and authentic.

Our approach allows students to build a deep understanding of both number knowledge and strategies to apply their knowledge. Students develop the ability to think mathematically and strengthen their understanding.

English is taught explicitly as reading and writing, along with oral language. We use school models for teaching and learning that are based on current best practice. We have had both students and teachers at MRI featured in books published by 'The Literacy Place', as our models are engaging and at the cutting edge of educational practice.

Our **targeted teaching** approach, based on the needs of individual students, leads to **accelerated learning** for many students at our school.

INQUIRY-BASED LEARNING

Our focus is on building depth of thinking, challenge and transdisciplinary learning, process, understanding and application.

Social Studies, Health and Science are taught using an Integrated Inquiry approach.

There are exciting opportunities for students to develop their research and thinking skills alongside learning important new knowledge in these subject areas.

Our locally developed curriculum connects New Zealand history and cultural perspectives into learning areas that are relevant to both local, New Zealand and Global issues.

Inquiry skills and learning concepts taught in Year 7 are built on and developed in Year 8, allowing for in-depth understanding.

Our inquiry model allows students to work through a process where they are immersed in and exposed to a concept, before choosing an area that interests them for investigation. They work through a guided process and this enables our students to take responsibility for their own learning and to make decisions about the direction they want to take with their inquiry.

These are important skills to have as they head into a secondary school setting.



THE LEARNING CENTRE

At MRI we believe every student deserves to have the resources and encouragement to be able to reach their potential and thrive. We provide a comprehensive programme for those students who need additional support to do this.

The Learning Centre is operated by dedicated staff, who plan and implement English language programmes for students who require additional support. The benefits of targeted lessons and working in small groups mean that students receiving this support make very good progress and are able to cope better with mainstream classroom work.

SPECIALIST TEACHING

Specialist areas allow student to experience the **depth** and **breadth** of the curriculum and **connect learning in practical contexts**.

Students love the practical, "hands on" nature of the specialist programmes. They also have the opportunity to participate in areas of the curriculum they haven't experienced before.

This helps them make informed, exciting decisions about which direction they may want to take at secondary school and later in life.

Besides the opportunity to learn many new and exciting skills, the specialist programme also allows students to learn from a different set of teachers. They experience moving to a different classroom and forming a working relationship with someone new.



We have specialist teachers in **Science, Music and Performing Arts, Materials Technology and Food Technology**.

Students will work in each specialist area three times a fortnight, for 32 weeks per year, while they are at our school.

Each of these areas also provides opportunities to be involved in activities such as electronics, robotics, orchestra, gardening and hydroponics.

Besides the opportunity to learn many new and exciting skills, the specialist programme also allows students to

- Develop practical skills
- Connect concepts from other learning areas e.g. mathematics
- Work with specialised equipment
- Learn from a different set of teachers
- Experience moving to a different classroom and forming a working relationship with someone new
- Be organised
- Discover a new passion or field of interest

Students also access a varied visual art programme in our well-equipped art room.

TENNYSON CENTRE

Mt Roskill Intermediate Tennyson Centre is an Ongoing Resourcing Scheme (ORS) funded Centre. That means that the students in the Centre have been verified as High or Very High needs by the Ministry of Education.

Students may be educated in a setting that is fully mainstreamed, fully in the Centre, or a mixture of those two options, depending on where we can best meet your child's needs.

For our students the following aspects of schooling are important:

- Happiness
- Physical and emotional safety
- Therapy support
- Curriculum learning

For more detailed information or to discuss enrolment, please contact the school.

The Tennyson Centre **caters for the individual needs** of children with a wide range of disabilities.

There is a range of services provided for ORS funded students, including physiotherapy, occupational therapy and speech language therapy services, where needed.



"The Tennyson Centre is a well-resourced special needs unit that provides specialist care and education for students with moderate to severe learning needs. Students' needs are considered holistically and catered for appropriately. Leaders respond sensitively and appropriately to students' and their families' needs." - **ERO Report**

DIGITAL TECHNOLOGY

Digital Technology is integrated throughout all areas of learning.

We are a GAFE (Google Apps For Education) School. This means that we use digital technology, through the Google Education platform, to enhance learning across the curriculum.

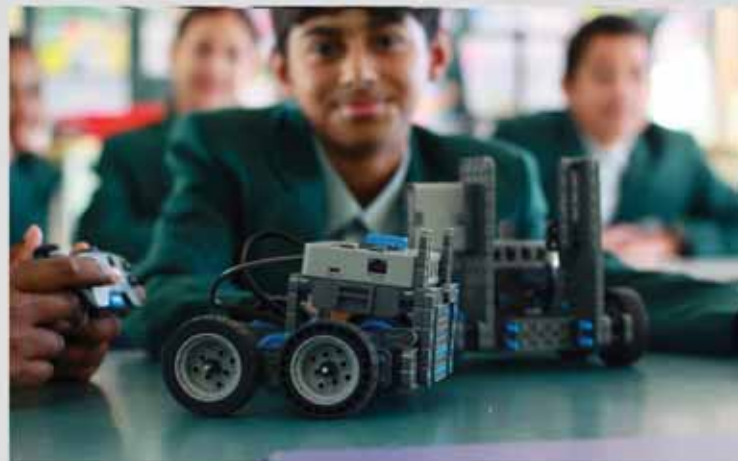
- Students are given a school email address that is used for their learning.
- We have robust safety monitoring in place to filter out unwanted content and student website use is monitored.

Using digital technology as a tool to create and express new learning, is an integral part of today's world and learning programmes.

We are well-resourced. At MRIS we have a wide range of modern tools for learning including iPads, chromebooks, laser engravers, 3D printers, programmable drones and robots.

'Google Classroom' provides a way to share and collaborate and to include parents in their child's learning.

MRIS encourages students to B.Y.O.C. (bring their own chromebooks) if possible.



- **Global citizenship-** Students learn how to use technology appropriately and how to interact with others digitally in a safe environment.
- **The Digital Technologies Curriculum** allows students to design challenging and future-focused opportunities.
- **Producers not just consumers-** Students will be designing and developing creative solutions to real-world problems as well as learning the basics of coding.

GIFTED AND TALENTED PROGRAMMES

We look for opportunities to **extend potential**, deepen learning and ensure that students are **challenged** in their learning and thinking.

Classroom Placement

Students are placed in classrooms that ensure that the range of learning levels supports students identified as needing extension to be able to work with others so that

- Thinking can be challenged
- Thinking can be extended

Differentiation within programmes:

- Students are grouped for support and challenge
- Building depth of thinking, challenge and transdisciplinary learning, process, and understanding

Curriculum extension opportunities include

Science and Technology

- Science Fair investigations
- EPro8 training and competition (Engineering, Problem Solving, innovation)
- Robotics and coding
- Electronics, e-gaming

Maths and English extension opportunities

Other opportunities on offer for students to develop their talents include:

- Chess club - Local & National competitions
- Coding club
- Production
- Art enhancement
- Māori enhancement
- Cultural groups
- Dance groups
- Languages - Mandarin, Japanese, Korean
- Mathex and Otago Problem Solving Challenge

Leadership - Different types of student leadership are fostered and supported. This includes:

- Students Coaching Students - accredited training programme and application
- House Captains
- Sports Captains
- Librarians
- Cultural Leaders
- Pasifika Young Leaders - training and mentoring programme



ENHANCEMENT PROGRAMME & ELECTIVES



In **Science**, enhancement groups work for a term on special projects. For instance, establishing an edible garden using germinated seedlings from our horticulture unit. Vegetables and herbs are grown and then used as part of the Food Technology 'Garden to Plate' programme.

Robotics and Electronics are other areas of focus for science enhancement where the emphasis is on computer programming and problem solving.

Materials Technology offers an opportunity to extend skills in the technology process using a range of materials including plastics, electronics, woods and metals.

Food Technology, Performing Arts and Visual Arts, Japanese, Chinese and Korean Language learning are offered as enhancement programmes.



Māori Enhancement is an opportunity for our Māori students to develop their Te Reo and Tikanga and help lead events such as Matariki across the wider school.

Weekly electives allow the students to opt into wider curriculum areas of interest, such as language learning, rock climbing, NZ Sign Language and bucket drumming.

There are exciting opportunities in our Enhancement Programme for those students who excel in a specialist area.

Enhancement Programmes provide opportunities for identified students to work on specialised programmes i.e. Oakley Stream project, electronics, Science Fair investigations, EPro8 training, Orchestra & Band



SPORT AND PHYSICAL EDUCATION



We are well-equipped to offer most sporting codes and provide all students with opportunities to:

- **Participate and develop confidence**
- **Build and enjoy physical fitness**
- **Develop new skills and experience new codes**
- **Be challenged**
- **Have opportunities to compete in their code**

Our teachers are supported by trained coaches to deliver quality coaching in different physical education areas and codes such as basketball, tennis and football.

Students participate in inter-class, inter-house, inter-school sport, Inter Zone and Central Zone sport and other activities which local and Auckland area organisations provide.

Students who excel in a particular sport have the opportunity to trial for Sports Academies where they will receive additional coaching from expert coaches during terms Two and Three. This is supported by our cross-campus work with Mt Roskill Grammar School.

We are fortunate to have an amazing gymnasium that features full-sized basketball, netball and volleyball courts, four badminton courts, six table tennis tables and a rock climbing wall.

The gym is used for training as well as regular class P.E. lessons. The school also has a multi-station Fitness Centre which includes stationary bikes, rowing machines, boxing bags and weights.

We offer **rich and broad sporting** opportunities for students:

The following sports are available for students each year:

athletics, basketball, touch, badminton, netball, soccer, cricket, rugby, tennis, cross country, table tennis, fitness, aquatics/swimming, hockey, volleyball, softball, rugby league, water polo, golf, orienteering.

Currently there are four sports available in the Academy: hockey, netball, football and rugby.

Each week table tennis, badminton, basketball and water polo teams train and represent the school in competitions.

EDUCATION OUTSIDE THE CLASSROOM (EOTC)



A wide range of opportunities are available for students to learn outside of the classroom. These include learning based trips, participation in the Readers and Writers Festival, local and national chess tournaments and community projects. Mt Roskill Intermediate has opted into the Government Donation scheme, so there is no cost to students to be involved in trips and programmes that support classroom learning.

Camp/EOTC activities - All Year 8 students are given the opportunity to experience a range of outdoor activities which will build confidence and resilience. These include team-building and physical activities such as kayaking, raft building, rock climbing, tramping, archery, abseiling and high ropes.

Students will opt into a day based activity programme or the overnight camping experience. A donation is asked for towards the overnight camp food and accommodation.

Cultural trips - Our Year 7 Māori Enhancement / Kapa Haka students travel annually to Waitangi to connect as a roopu and support their learning. Year 8 students are involved in an annual Noho Marae to Rotorua which reflects their learning.

Some of the trips and programmes that students may be involved in are water-based learning experiences such as white water rafting or yachting, Stardome, MOTAT, galleries, festivals and museums. Trips will connect to wider learning concepts.



Each year we provide opportunities for students to travel and gain new experiences away from home. This builds independence and encourages our students to challenge themselves. These optional opportunities do have a cost associated with them.

Japan Exchange – Traditionally we have an exchange with schools from Munakata City near Fukuoka in Japan. Students from Munakata come here and stay with families and many long-term friendships have been formed through this exchange. There is also the opportunity for students from our school to travel as part of a group to visit Japan and experience Japanese culture, schooling and national attractions.

Ski Trip - Most years we offer the opportunity for students to travel to Queenstown for a week's skiing and to enjoy the beautiful scenery that Central Otago has to offer. Students receive skiing instruction and are accompanied by staff who are experienced in skiing and leading outdoor activities.

THE ARTS

Mt Roskill Intermediate is a vibrant community where we provide a wide and enriching variety of artistic opportunities. The Performing Arts suite and Visual Arts room are both well-equipped; this is where our students are able to experience hands-on creativity from music making, drama and movement to sculpting clay and printmaking. There are many opportunities for students to develop their confidence and passion over their two years.

Performance opportunities include:

- **An Annual Production**, which gives students the opportunity to perform to large audiences and be involved in the many different aspects of a stage show including dance, actions, singing, playing instruments, creating props, working backstage
- **Choir**, performing for different audiences
- **Orchestra**, practising and performing for different audiences
- **Band**, writing, creating and practising music and performing for different audiences
- **Dance Groups**, working with different choreographers and dancers to create work

Visual Arts explores a range of rich mediums such as clay, printmaking and artist studies. Each year we celebrate an 'Art Week' where all students are given the opportunity to work in small groups on art projects, sometimes with local artists. A School Exhibition is held to display and celebrate the work. Examples include wearable art, environmental projects and mixed media film making.



CELEBRATING OUR CULTURES

Celebrating diversity is important to us. Many students choose to be part of the Kapa Haka, Culture groups, Bollywood dance group and Indian Dance. The groups perform for our school, overseas exchange visitors and during community events.

As a school and campus we celebrate a wide range of significant cultural events and language weeks, giving students the opportunity to embrace and learn from the richness of other cultures.



AHURU MŌWAI which means *to embrace and care for* is the name of our Kapa Haka group. This underpins the philosophy and purpose of our Māori Enhancement programme and Kapa Haka Rōpu. Our group meets in our whare.

Our vision is for the students to have pride in their Māori heritage, to be connected to their culture and be proud, indigenous ambassadors through our programmes.

We believe that partnerships with whānau are influential in accelerating our students' learning and wellbeing. This partnership also extends to our Campus schools where we share a Campus Kaiārahi and celebrate Matariki and Māori Graduation together.

As a school, understanding of Tikanga (Māori Protocols) is embedded into our approaches and learning. Great value is placed on developing the leadership of our Māori students to lead school-wide waiata and haka for pōwhiri and special events.

PASIFIKA MENTORING & CULTURE GROUP

Pasifika Academic Mentoring at Mt Roskill Intermediate is two-fold, with the Pasifika Young Leaders and Activate Mentoring Programmes.

Our vision is to foster pride in the unique and diverse cultures of the Pacific and to develop leadership skills. The Culture Group promotes Pasifika performance through song and dance from various cultures across the Pacific.

We want our students to be reflective, engaged learners who thrive in all areas of their schooling.



'Ka hāraunga ngā tapuwae mō ngā uri whakatipu'
**Your legacy has been imprinted and will flourish
through future generations**



BOLLYWOOD FUSION DANCE GROUP is a fusion of traditional and contemporary dance, along with the flair of Bollywood. This group provides an opportunity for students to connect to their cultural roots by taking pride in the way Indian dance has been able to stay true to traditional dance styles and welcome the development of contemporary change.

Our Bollywood Fusion Dance group participates in various school and community events throughout the year.



A CULTURE OF CARE

We believe it is the right of every person to feel safe at our school.

We aim for students to leave us as independent, confident learners.

The school's overarching goal, for students to thrive, supports the vision of growing lifelong learners who – strive, seek and find. Values of Manaaki – Care, Kōtua – Respect and Tūtika – Responsibility, underpin the school wide approach to fostering positive behaviour for learning and are well understood by students and teachers.

- ERO Report

OUR SCHOOL VALUES ARE:



Care - Manaaki
Respect - Kōtua
Responsibility - Tūtika

Our vision is for our students to thrive in every aspect of their life – academically, socially and emotionally. We believe it is the right of every person to feel valued, happy and safe at our school.

We encourage students to make the best decisions for themselves, demonstrate care and respect towards others, their environment and themselves and develop a growth mindset to take responsibility for their actions and learning.

We encourage students to make any concerns known and ask for help if they need it. We act on every bullying incident reported to us and will ensure that it is satisfactorily addressed.

Restorative approaches

When students do not meet our school behaviour expectations, the emphasis is on logical consequences linked to the behaviour and a restorative approach where positive relationships are reinstated. This may include putting right a wrong or the use of reflective strategies as appropriate.

If we have a concern about your child we will let you know so that we can work together to bring about a change.

Support

There are a range of supports to assist students who need it. Please let us know if there are things we need to be aware of, to help support your child.

House Teams

Rātā, Rimu, Kōwhai and Kauri are our four House Teams. We actively seek to build team spirit within houses and create a tuakana teina approach across both year levels.



Respect

Kōwhiri



Mount Roskill Intermediate School is part of a much larger Campus of Roskill Schools together with Mount Roskill Primary and Mount Roskill Grammar. It is also part of a Kāhui Ako (Community of Learning) which includes Three Kings, Hillsborough and Dominion Road Primary Schools.

Our collective goal is to raise **student achievement** by **working together** across the three stages of schooling.

A great deal of time and care goes into the placement of students into Year 7. We want each child to be placed with the teacher who is best able to extend, motivate and meet their needs. If there are any issues, or information that we need to consider for placement, we would love to know so that your child's transition is smooth and successful for them. A number of transition and orientation opportunities will be made available.

Preparation for secondary school is an important part of the Intermediate years. We work closely with the Grammar school to align language and learning progressions. As a result, our students are very well-prepared across all curriculum areas to successfully continue their learning.

Our vision is to work together to develop a sense of wider whānau, where student learning and sense of belonging continues smoothly across the campus schools. As part of this we employ a Kaiārahi Māori mō Te Puna Wānanga o Puketāpapa – (Kaiārahi). We celebrate a number of campus events, giving opportunities to celebrate and grow relationships with staff across the three schools. These build a wider sense of whānau across the campus.

Our Pasifika Liaison works with students and families in a wide range of activities, supporting young leaders and students, while liaising with local whānau and community groups.



**Ehara taku toa,
he toa taki tini**

My success should not be bestowed on me alone,
as it was not individual success
but success of a collective.





mri.school.nz

MOUNT ROSKILL INTERMEDIATE SCHOOL
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